

Seth M.R. Jaipuria School, Lucknow
Holiday Homework – Winter Break (2019-20)
Class -2

Dear Children

Its vacation time again! Sit & play in sun for some time. During the cold waves or Icy chills stay indoors and do some interesting and innovative activities to make your vacations fruitful.

- **Follow your regular bed time schedule. Observe silence time and do simple yoga exercises to keep yourself fit.**
- **Learn to dress up yourself, button up your shirt and tie your shoe-laces.**
- **Cherish and celebrate happy moments with your family by eating together and playing indoor games.**
- **You feel happy when you spread love and warmth everywhere. Care and share with the underprivileged to bring a smile on their faces in this chilly weather.**
- **Look after your health, hygiene and nutrition and do not forget to love yourself.**

Read for Pleasure: Books are child's best friend . Read any one book from the books listed below:

1. Puss in Boots
2. Pinocchio
3. Hansel and Gretel
4. Jack and the Beanstalk
5. The Three Little Kittens
6. Little Red Riding Hood
7. Aesop Fables

NOTE: With reference to the story you have read, do any one of the following tasks on a punch sheet:

- Choose birthday gifts for one of the characters involved. Tell why you chose them.
- Which is your favourite character and Why?

Story Making

Creating one's own story is fun. Complete the blank columns.

Choose one option from each of the 4 columns and join them to make funny sentences and then create a small story. Write the story on interleaf punch sheets with illustrations:

Example: The busy hen took someone's cake near the school at noon to have some fun.

Who	What	Where	When	Why
the busy hen	handed someone flowers	near the school	In the evening	?
the lame man	took someone's cake	?	at noon	to fool the friend
the strong boy	beat up a thief	In the farm	?	to make a friend
the friendly farmer	asked for help	at a party	at 8 pm	to help him

EVS :Make a project using punch sheets on the given topics:

a: Make a project showing various advanced ways of communication and write their advantages and disadvantages and also write the means of communication that were used during the times of your grandparents, parents and the means of communication used today. Paste pictures too!

- **Revise the work done in all the subjects.**
- **Complete the worksheets given in English, Maths , EVS and Hindi.**

Looking forward to meet you all in 2020

*Happy
Holidays*

SETH M. R. JAIPURIA SCHOOL
HOLIDAY HOMEWORK
SUBJECT: - ENGLISH WORKSHEET-1
TOPIC- CREATIVE WRITING

Name: _____

Class: 2 _____

Date: _____

Roll No. _____

Help your mother to keep the house clean and write a small paragraph on your favourite place in your house and why do you like it?

SUBJECT: - ENGLISH WORKSHEET-2
TOPIC- CREATIVE WRITING



Given above is the symbol 'O'. Extend it to any drawing. The o must be the prominent part of your drawing. Write 5 to 8 sentences on what have you drawn and why?

Seth M.R. Jaipuria School
Gomti Nagar, Lucknow
Subject: English Grammar
Class 2

Topics: Articles, Capitalization & Punctuations, Nouns, Pronouns, Verbs, Adjectives, Antonyms, Singular and Plural Nouns and Gender

Q1. Complete the given sentences by using the correct articles:-

a: Rohan went to _____ shop. He asked for _____ pen, _____ eraser and _____ sharpener. He gave ten-rupees to _____ shopkeeper. _____ shopkeeper returned him two rupees.

b. There was _____ basket on the table. It was full of apples. Dimpy took _____ apple from _____ basket. She ate _____ apple. _____ apple was sweet and juicy.

Q2: Frame a sentence with all the three articles in the same sentence.

Q 3: Rewrite the given paragraph using the correct capitalization and punctuation wherever required:-

i live in mumbai i went to the market with my mother we went walking we bought many items we picked up few mangoes apples bananas and some vegetables we ate a burger french fries and drank some juice as we were hungry we spent a lovely time together do you also go for shopping with your mother

Q.4 Frame sentences using a comma(,) and apostrophe('):

Q 5: Complete the given story by using the correct nouns as directed:

_____ (proper noun) lived in a small _____ (common noun). He had many _____ (common noun). They gave him wool. He also had many _____ (countable noun). They gave him _____. (uncountable noun)

Q 6: Frame sentences:

uncountable noun: _____

proper noun: _____

Q6: Do as directed:

_____ (pronoun) was a _____ (adjective) day. Speedy, the horse was _____ (verb) in the field. _____ (pronoun) coat was thick and _____ (adjective) in colour. so, _____ (pronoun) wanted to stand under a _____ (adjective) tree. Speedy _____ (verb) under a small tree. _____ (pronoun) could not _____ (verb) much shade. Then Speedy's mother Maxi _____ (verb) there. _____ (pronoun) took _____ (pronoun) to the nearby pond. His friends were also _____ (verb) there. Speedy too joined _____. The water was _____ (adjective) in the pond. Everybody was _____ (adjective)

Q8: Write 3 to 4 sentences on the given topics using suitable pronouns:

My House:

My Father:

Q 9: Frame Sentences:

An adjective of quality:

An adjective of quantity:

Q 10: Fill In the blanks with is ,am or are

There ___ a zoo in our city. It _____ very famous. There _____ many animals and birds in it. I _____ very fond of going there. Some animals _____ in the cages. People _____ not allowed to tease them.

Q 11: Underline the errors in the given sentences and rewrite them correctly:

a. I goes to play tennis in the evening.

b. Ram play video games. Do you plays them too?

c. The kites flies in the sky .

d. The dogs barks at the strangers .

e. Our teachers speaks politely.

Q 12. Identify the gender of the underlined nouns as masculine or feminine and frame sentences with each of them:

1. The king felt happy to meet the princess .

NOUN	GENDER	Sentence

2. My father has invited his niece for the birthday party.

NOUN	GENDER	Sentence

Q 13: Write the opposites of the given words and frame sentences with them:

loud:

_____ :

frown:

narrow:

Cool:

Q14: Rewrite the following sentences changing to their plural form:-

1. The tiger caught the deer.

2. The ox pulls the cart.

_____.

3. The cat runs after a mouse.

Q15: Rewrite the following sentences changing to their singular form:-

1. The boys throw bananas at the monkeys.

_____.

2. The sheep like the foxes.

_____.

3. The mangoes fell from the trees.

_____.

Seth M.R. Jaipuria School, Lucknow
Subject- Mathematics Worksheet (Holiday Homework)

Class- II

Name- _____

Date- _____

1. Write the number names for the following numbers :-

a.	1	4	4	=	
b.	7	0	8	=	
c.	2	6	0	=	
d.	4	1	6	=	
e.	3	4	4	=	

2. Write the following numbers in ascending order:-

	150	376	408	68
Ans.				

a.	172	894	326	318
Ans.				

b.	606	651	607	686
Ans.				

3. Write the following numbers in descending order:-

	564	170	545	920
Ans.				

a.	732	758	723	785
Ans.				

b.	879	15	120	843
Ans.				

4. Put the correct sign >, < or = :-

	H T O		H T O
a.	3 0 8	>	4 0 9
b.	1 4 9		1 2 9
c.	8 2 7		2 5 6
d.	7 3 7		3 0 7
e.	8 7 0		2 5 9

5. Write what comes before after and between:-

a.		3 6 4	
b.		8 9 9	
c.	5 4 0		5 4 2
d.	2 4 3		2 4 5
e.		6 8 0	

6. Solve:-

H	T	O
	4	6
+	3	5
Ans=		

H	T	O
	7	0
+	4	9
Ans=		

H	T	O
	5	8
+	6	3
Ans=		

H	T	O
	5	8
+	5	2
Ans=		

H	T	O
	6	6
+	7	9
Ans=		

T	O
9	6
-	1 8
Ans=	

T	O
3	3
-	2 9
Ans=	

T	O
7	8
-	1 9
Ans=	

T	O
4	4
--	1 9
Ans=	

T	O
3	3
--	1 5
Ans=	

H	T	O
	2	7
X		8
Ans=		

H	T	O
	1	9
X		6
Ans=		

H	T	O
	4	2
X		8
Ans= ___		

	T	O
	8	8
X		6
Ans= ___		

	T	O
	5	9
X		3
Ans= ___		

	T	O
	2	7
X		9
Ans= ___		

7. Write the following numbers in expanded form (words) :-

	H	T	O		
a.	5	3	9	=	
b.	7	0	8	=	
c.	1	2	6	=	
d.	5	9	9	=	
e.	1	2	4	=	
f.	6	0	5	=	

8. Write the following numbers in expanded form (numerals) :-

	H	T	O		
a.	5	8	6	=	
b.	1	6	5	=	
c.	6	5	0	=	
d.	3	6	1	=	
e.	2	9	9	=	
f.	8	0	2	=	

9. Write the value of the underlined digit :-

	H	T	O		
a.	4	<u>5</u>	9	=	
b.	<u>2</u>	4	0	=	
c.	9	7	<u>6</u>	=	
d.	8	<u>2</u>	5	=	
e.	<u>1</u>	3	9	=	
f.	6	<u>0</u>	4	=	

10. Word problems:-

- a. Ria had 79 toffees. Her mother gave her 18 more. How many toffees does she have in all?

		T	O

- b. There were 65 apples in a basket. 19 apples fell down. How many apples were left in the basket?

		T	O

- c. There were 59 mats. 6 children sat on each mat. How many children were sitting on the mats?

		T	O

Seth M.R. Jaipuria School
Gomti Nagar, Lucknow
Holiday home work
Subject: Hindi

Name: _____ Roll no. _____ Class 2 & Sec: _____
Date: _____

निर्देश— नीचे दी गई कहानी की पुस्तक में से कोई एक कहानी पढ़िए —

चंपक, अकबर—बीरबल, तेनालीरमन

प्रश्न 1 कहानी पढ़कर उसमें कौन सा पात्र आपका पसंदीदा पात्र है और क्यों है ?
लिखिए।

उत्तर _____

अनुच्छेद — एक गाँव में चार मित्र भोला, गोलू, सोनू और कालू रहते थे। एक दिन सोनू ने अपने तीनों मित्रों से कहा कि चलो खेत में गेहूँ बोने चलें, परंतु सबने कोई न कोई बहाना बना कर टाल दिया। कुछ दिन बाद सोनू ने अपने मित्रों से गेहूँ काटने के लिए कहा परंतु फिर भी कोई उसके साथ नहीं गया। सोनू ने अकेले ही फसल काटी। अब गेहूँ पीसने की बारी आई। सोनू ने पूछा, कौन उसकी मदद करेगा। सबने कहा कि वे सब किसी और काम में व्यस्त हैं। अंत में सोनू ने गेहूँ पिसवाकर उसकी रोटियाँ बनाई और खाई।

प्रश्न 2 ऊपर दिए गए अनुच्छेद से दो संज्ञा शब्द, दो सर्वनाम शब्द, दो क्रिया, दो

स्त्रीलिंग शब्द ढूँढ कर लिखें —

संज्ञा 1 _____ 2 _____

स्त्रीलिंग 1 _____ 2 _____

सर्वनाम 1 _____ 2 _____

क्रिया 1 _____ 2 _____

प्रश्न 5 नीचे दिए गए शब्दों के वचन बदल कर वाक्य लिखें –

1 चूहा _____

2 कपड़े _____

प्रश्न 6 नीचे दिए शब्दों के विलोम लिख कर वाक्य बनाएँ –

1 छोटा _____

2 अंदर _____

प्रश्न 7 नीचे दिए गए शब्दों के लिंग बदल कर वाक्य लिखें–

1 मुर्गी _____

2 चाचा _____

प्रश्न 8 नीचे दिए शब्दों के विलोम लिख कर वाक्य बनाएँ –

1 छोटा _____

2 अंदर _____

प्रश्न 9 नीचे दिए गए संज्ञा शब्दों के विशेषण शब्द लिखें –

1 _____ फूल 2 _____ छतरी 3 _____ पानी

4 _____ बक्सा 5 _____ बादल 6 _____ भोजन

प्रश्न 10 शब्दों के दो-दो समानार्थी लिखकर शब्दों से वाक्य बनाएँ –

1 फूल _____, _____

2 सूर्य _____, _____

प्रश्न 11 नीचे दिए गए चित्र में क्या-क्या दिखाई दे रहा है, उनका नाम लिखकर उनको वाक्य में प्रयोग करें -



....., , ,
....., ,

1

2

3

4

5

6

